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| 1. To which of the following does diplomacy refer?   |  |  |  | | --- | --- | --- | |  | a. | The relationship between the states in a federal system | |  | b. | A philosophy that sees nations as normally willing to cooperate | |  | c. | Formal public meetings held by heads of government | |  | d. | Relations between countries, including the settling of disputes and conflicts among nations by peaceful and non-military methods | |  | e. | The manner in which the armed forces are deployed |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Facing the World: Foreign and Defense Policies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.1 - Articulate the purpose of foreign policy. | | *DATE CREATED:* | 12/11/2020 1:36 AM | | *DATE MODIFIED:* | 12/11/2020 1:38 AM | |

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| 2. When a country settles a dispute with another country using peaceful means instead of resorting to war, it is an example of which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Arbitrage | |  | b. | Diplomacy | |  | c. | Collective bargaining | |  | d. | Isolationism | |  | e. | Expansionism |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Facing the World: Foreign and Defense Policies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.1 - Articulate the purpose of foreign policy. | | *DATE CREATED:* | 12/11/2020 1:41 AM | | *DATE MODIFIED:* | 12/11/2020 1:45 AM | |

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| 3. A policy designed to protect the independence and political integrity of a country is known as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | A military alliance | |  | b. | Collective defense | |  | c. | Statesmanship | |  | d. | Foreign policy | |  | e. | National security policy |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Facing the World: Foreign and Defense Policies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.1 - Articulate the purpose of foreign policy. | | *DATE CREATED:* | 12/11/2020 1:46 AM | | *DATE MODIFIED:* | 12/11/2020 1:49 AM | |

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| 4. Given the dynamics of the process of diplomacy, which of the following is necessary for it to be successful?   |  |  |  | | --- | --- | --- | |  | a. | All parties involved are democracies | |  | b. | All parties are allies | |  | c. | All parties are equal in their military power | |  | d. | All parties are equal in their economic power | |  | e. | All parties are willing to negotiate |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Facing the World: Foreign and Defense Policies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.3.2 - Name the main purpose of diplomacy. | | *DATE CREATED:* | 12/11/2020 1:49 AM | | *DATE MODIFIED:* | 12/11/2020 1:51 AM | |

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| 5. Assistance to other nations in the form of grants, loans, or credits to buy the assisting nation’s products is called which of the following?   |  |  |  | | --- | --- | --- | |  | a. | In-kind subsidy | |  | b. | Tariff | |  | c. | Export | |  | d. | Economic aid | |  | e. | Foreign direct investment |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Facing the World: Foreign and Defense Policies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.3.6 - Comment on the effectiveness of the different instruments of U.S. foreign policy. | | *DATE CREATED:* | 12/11/2020 1:51 AM | | *DATE MODIFIED:* | 12/11/2020 1:55 AM | |

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| 6. If a U.S. president supports an allied foreign regime, even when that regime is non-democratic or oppressive of its people, that president is acting in line with which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Humanitarian idealism | |  | b. | Collective security | |  | c. | Political realism | |  | d. | Moral idealism | |  | e. | Collective security and moral idealism |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Facing the World: Foreign and Defense Policies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.5 - List the main goals of U.S. foreign policy. | | *DATE CREATED:* | 12/12/2020 12:38 AM | | *DATE MODIFIED:* | 12/12/2020 12:57 AM | |

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| 7. Which of the following was President Woodrow Wilson's proposal for the League of Nations most compatible with?   |  |  |  | | --- | --- | --- | |  | a. | Humanitarian assistance | |  | b. | Collective security | |  | c. | Political realism | |  | d. | Moral idealism | |  | e. | Collective security and political realism |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Facing the World: Foreign and Defense Policies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.5 - List the main goals of U.S. foreign policy. | | *DATE CREATED:* | 12/12/2020 12:59 AM | | *DATE MODIFIED:* | 12/12/2020 1:02 AM | |

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| 8. Iraq is generally seen as divided into which three principal groups?   |  |  |  | | --- | --- | --- | |  | a. | Shiite Arabs, Shiite Persians, and Kurds | |  | b. | Sunni Arabs, Shiite Arabs, and Kurds | |  | c. | Sunni Arabs, Shiite Persians, and Kurds | |  | d. | Sunni Arabs, Christian Arabs, and Kurds | |  | e. | Shiite Arabs, Christian Arabs, and Kurds |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Terrorism and Warfare | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.6 - Identify at least one non-state actor. | | *DATE CREATED:* | 12/12/2020 1:04 AM | | *DATE MODIFIED:* | 12/12/2020 1:06 AM | |

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| 9. Which of the following regimes was the U.S. war in Afghanistan fought against?   |  |  |  | | --- | --- | --- | |  | a. | IRIT | |  | b. | ISIS | |  | c. | El Shabab | |  | d. | Boko Haram | |  | e. | Taliban |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Terrorism and Warfare | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.2 - Examine the types of entities that threaten U.S. security. | | *DATE CREATED:* | 12/12/2020 1:06 AM | | *DATE MODIFIED:* | 12/12/2020 1:09 AM | |

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| 10. The United States entered into the Gulf War in 1990 to drive which leader’s troops out of Kuwait?   |  |  |  | | --- | --- | --- | |  | a. | Saddam Hussein | |  | b. | Osama bin Laden | |  | c. | Yasser Arafat | |  | d. | Muammar Gaddafi | |  | e. | Kim Il Sung |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Terrorism and Warfare | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.5 - List the main goals of U.S. foreign policy. | | *DATE CREATED:* | 12/12/2020 1:10 AM | | *DATE MODIFIED:* | 12/12/2020 1:12 AM | |

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| 11. The people of Iraq are divided into how many principal group(s)?   |  |  |  | | --- | --- | --- | |  | a. | More than twenty | |  | b. | Five | |  | c. | Eleven | |  | d. | Three | |  | e. | One |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Terrorism and Warfare | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.6 - Identify at least one non-state actor. | | *DATE CREATED:* | 12/12/2020 1:12 AM | | *DATE MODIFIED:* | 12/12/2020 1:14 AM | |

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| 12. Why did the Bush administration launch a military surge in 2007 in Iraq?   |  |  |  | | --- | --- | --- | |  | a. | To hunt down the remaining members of the Sunni regime | |  | b. | To locate bin Laden and bring him to justice | |  | c. | To topple Saddam Hussein from power in Iraq | |  | d. | To defeat an increasingly violent insurgency that was destabilizing Iraq | |  | e. | To overthrow an Iraqi government that was not cooperating with American plans |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Terrorism and Warfare | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.3.6 - Comment on the effectiveness of the different instruments of U.S. foreign policy. | | *DATE CREATED:* | 12/12/2020 1:14 AM | | *DATE MODIFIED:* | 12/12/2020 1:17 AM | |

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| 13. Which of the following types of activity would a person who sets off a bomb in a crowded place, harming innocent civilians, be engaged in?   |  |  |  | | --- | --- | --- | |  | a. | Non-standard warfare | |  | b. | Foreign policy | |  | c. | Defense policy | |  | d. | Conventional warfare | |  | e. | Terrorism |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Terrorism and Warfare | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.2 - Examine the types of entities that threaten U.S. security. | | *DATE CREATED:* | 12/12/2020 1:17 AM | | *DATE MODIFIED:* | 12/12/2020 1:19 AM | |

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| 14. The Cold War was an ideological, political, and economic confrontation between which of the following two powers?   |  |  |  | | --- | --- | --- | |  | a. | United States and Germany | |  | b. | Britain and France | |  | c. | United States and Japan | |  | d. | United States and China | |  | e. | United States and the Soviet Union |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | U.S. Diplomatic Efforts | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.5 - List the main goals of U.S. foreign policy. | | *DATE CREATED:* | 12/12/2020 1:21 AM | | *DATE MODIFIED:* | 12/12/2020 1:22 AM | |

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| 15. The Cold War refers to a conflict between the United States and its democratic allies, and which set of countries?   |  |  |  | | --- | --- | --- | |  | a. | The "Asian Tigers" | |  | b. | The Axis powers of Germany, Italy, and Japan | |  | c. | The Soviet Union and communist-allied countries | |  | d. | South America and leftist guerrillas | |  | e. | The European Union |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | U.S. Diplomatic Efforts | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.5 - List the main goals of U.S. foreign policy. | | *DATE CREATED:* | 12/12/2020 1:23 AM | | *DATE MODIFIED:* | 12/12/2020 1:26 AM | |

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| 16. The Cold War refers to the confrontation between the United States and what other country after World War II?   |  |  |  | | --- | --- | --- | |  | a. | China | |  | b. | North Korea | |  | c. | Soviet Union | |  | d. | Vietnam | |  | e. | Libya |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | U.S. Diplomatic Efforts | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.5 - List the main goals of U.S. foreign policy. | | *DATE CREATED:* | 12/12/2020 1:26 AM | | *DATE MODIFIED:* | 12/12/2020 1:28 AM | |

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| 17. Currently, which of the following is the greatest concern in U.S. and Iranian relations?   |  |  |  | | --- | --- | --- | |  | a. | Iran's assistance to insurgents in Iraq and Afghanistan | |  | b. | Iran’s secret development of a nuclear capability | |  | c. | Iran's treatment of American citizens living and working in Iran | |  | d. | Iran's closed society that forbids Iranians from traveling outside of Iran | |  | e. | The U.S. treatment of Iranian citizens living and working in the United States |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | U.S. Diplomatic Efforts | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.2 - Examine the types of entities that threaten U.S. security. | | *DATE CREATED:* | 12/12/2020 1:50 AM | | *DATE MODIFIED:* | 12/12/2020 1:52 AM | |

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| 18. Which of the following foreign policy actions was the achievement of the Iranian nuclear deal an example of?   |  |  |  | | --- | --- | --- | |  | a. | Economic aid | |  | b. | Military action | |  | c. | Covert action | |  | d. | Diplomacy | |  | e. | Disarmament. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | U.S. Diplomatic Efforts | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.3.2 - Name the main purpose of diplomacy. | | *DATE CREATED:* | 12/12/2020 1:55 AM | | *DATE MODIFIED:* | 12/12/2020 2:01 AM | |

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| 19. Which of the following is true of the Department of Defense?   |  |  |  | | --- | --- | --- | |  | a. | It has fewer personnel than the State Department. | |  | b. | It was created to gather all military activities under one department. | |  | c. | It is headed by the military joint chiefs of staff. | |  | d. | It has consistently grown in size under every president. | |  | e. | It is staffed entirely by uniformed personnel. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Who Makes Foreign Policy? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.3.1 - Determine which members of the bureaucracy play a key role in foreign policy making. | | *DATE CREATED:* | 12/12/2020 1:57 AM | | *DATE MODIFIED:* | 12/12/2020 2:00 AM | |

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| 20. To whom does the National Security Council report?   |  |  |  | | --- | --- | --- | |  | a. | Joint Chiefs of Staff | |  | b. | CIA | |  | c. | Congress | |  | d. | State Department | |  | e. | President |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Who Makes Foreign Policy? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.3.1 - Determine which members of the bureaucracy play a key role in foreign policy making. | | *DATE CREATED:* | 12/12/2020 2:01 AM | | *DATE MODIFIED:* | 12/12/2020 2:03 AM | |

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| 21. Within the U.S. government, which executive agency has primary authority over foreign affairs?   |  |  |  | | --- | --- | --- | |  | a. | Senate Committee on Foreign Relations | |  | b. | Federal Bureau of Investigation | |  | c. | Central Intelligence Agency | |  | d. | State Department | |  | e. | White House Executive Office |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Who Makes Foreign Policy? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.3.1 - Determine which members of the bureaucracy play a key role in foreign policy making. | | *DATE CREATED:* | 12/12/2020 2:20 AM | | *DATE MODIFIED:* | 12/12/2020 2:22 AM | |

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| 22. By passing the War Powers Resolution Act, Congress established limits on the powers of the president in setting foreign and defense policy following which of the following wars?   |  |  |  | | --- | --- | --- | |  | a. | World War II | |  | b. | The Gulf War | |  | c. | Vietnam War | |  | d. | World War I | |  | e. | Korean War |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Who Makes Foreign Policy? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.2.4 - Describe how the balance of power in foreign policy has shifted between the executive and legislative branches. | | *DATE CREATED:* | 12/12/2020 2:22 AM | | *DATE MODIFIED:* | 12/12/2020 2:33 AM | |

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| 23. Which of the following would be considered an intelligence activity?   |  |  |  | | --- | --- | --- | |  | a. | Overt information gathering | |  | b. | Establishing a business presence in a foreign country to promote use of American products | |  | c. | Helping to formulate foreign policy | |  | d. | Expanding American influence through pop culture, such as movies | |  | e. | Launching an invasion of another country |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Who Makes Foreign Policy? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.5 - List the main goals of U.S. foreign policy. | | *DATE CREATED:* | 12/12/2020 4:15 AM | | *DATE MODIFIED:* | 12/12/2020 4:18 AM | |

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| 24. If Congress cut funding for American military operations in Syria, which of the following would it be doing?   |  |  |  | | --- | --- | --- | |  | a. | Acting unconstitutionally because the president is commander-in-chief of the military | |  | b. | Rejecting a treaty or military pact | |  | c. | Using the “power of the purse” | |  | d. | Invoking the War Powers Act | |  | e. | Engaging in direct diplomacy |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Who Makes Foreign Policy? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.2.7 - Describe the foreign policy powers of Congress listed in the Constitution. | | *DATE CREATED:* | 12/12/2020 4:19 AM | | *DATE MODIFIED:* | 12/12/2020 4:22 AM | |

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| 25. After World War I, the United States returned to a foreign policy based primarily on which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Isolationism | |  | b. | Interventionism | |  | c. | Unilateralism | |  | d. | Globalization | |  | e. | Multilateralism |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Major Foreign Policy Themes | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.2 - Examine the types of entities that threaten U.S. security. | | *DATE CREATED:* | 12/12/2020 4:22 AM | | *DATE MODIFIED:* | 12/12/2020 4:24 AM | |

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| 26. The doctrine of containment set forth by George F. Kennan called for which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The United States seeking to "roll back" communism in Eastern Europe | |  | b. | The United States building a metaphoric wall of policies to isolate communist countries from the rest of world, including keeping them out of the UN | |  | c. | The United States engaging in arms reduction talks | |  | d. | The United States blocking the spread of communism to additional countries | |  | e. | No trade between capitalist countries like the United States and communist countries like the Soviet Union |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Major Foreign Policy Themes | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.2 - Examine the types of entities that threaten U.S. security. | | *DATE CREATED:* | 12/12/2020 4:24 AM | | *DATE MODIFIED:* | 12/12/2020 4:26 AM | |

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| 27. The first break with traditional isolationism and the first large-scale involvement of the United States in an international conflict on foreign soil took place with which of the following events?   |  |  |  | | --- | --- | --- | |  | a. | War of 1812 | |  | b. | World War I | |  | c. | Vietnam War | |  | d. | World War II | |  | e. | Korean War |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Major Foreign Policy Themes | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.1 - Articulate the purpose of foreign policy. | | *DATE CREATED:* | 12/12/2020 4:26 AM | | *DATE MODIFIED:* | 12/12/2020 4:28 AM | |

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| 28. When did the last vestige of American isolationism end?   |  |  |  | | --- | --- | --- | |  | a. | The Great Depression | |  | b. | World War II | |  | c. | Entry into the United Nations | |  | d. | Vietnam War | |  | e. | Korean War |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Major Foreign Policy Themes | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.1 - Articulate the purpose of foreign policy. | | *DATE CREATED:* | 12/12/2020 4:28 AM | | *DATE MODIFIED:* | 12/12/2020 4:30 AM | |

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| 29. Which of the following was a major determinant of U.S. foreign policy in the country's formative years?   |  |  |  | | --- | --- | --- | |  | a. | That the United States was destined to become a very powerful nation | |  | b. | That the United States was very weak militarily | |  | c. | The influence of religion | |  | d. | The strength of America's navy | |  | e. | America's rejection of colonialism |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Major Foreign Policy Themes | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.1 - Articulate the purpose of foreign policy. | | *DATE CREATED:* | 12/12/2020 4:30 AM | | *DATE MODIFIED:* | 12/12/2020 4:33 AM | |

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| 30. Which of the following is an example of a U.S. isolationist policy?   |  |  |  | | --- | --- | --- | |  | a. | First Gulf War | |  | b. | Formation of NATO | |  | c. | Containment doctrine | |  | d. | Monroe Doctrine | |  | e. | The Vietnam War |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Major Foreign Policy Themes | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 13.1.3 - Contrast isolationism with containment. | | *DATE CREATED:* | 12/12/2020 4:33 AM | | *DATE MODIFIED:* | 12/12/2020 4:35 AM | |

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| 31. Compare and contrast moral idealism and political realism.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Facing the World: Foreign and Defense Policies | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.1 - Articulate the purpose of foreign policy. | | *DATE CREATED:* | 12/12/2020 4:37 AM | | *DATE MODIFIED:* | 12/12/2020 4:40 AM | |

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| 32. Explain foreign policy on the basis of moral idealism.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Facing the World: Foreign and Defense Policies | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.1 - Articulate the purpose of foreign policy. | | *DATE CREATED:* | 12/12/2020 4:40 AM | | *DATE MODIFIED:* | 12/12/2020 4:42 AM | |

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| 33. Compare and contrast national security policy and defense policy.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Facing the World: Foreign and Defense Policies | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.2.7 - Describe the foreign policy powers of Congress listed in the Constitution. | | *DATE CREATED:* | 12/12/2020 4:42 AM | | *DATE MODIFIED:* | 12/12/2020 4:44 AM | |

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| 34. Analyze the course of the war on terror, and evaluate how much success the United States has had in waging it.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Terrorism and Warfare | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.2 - Examine the types of entities that threaten U.S. security. | | *DATE CREATED:* | 12/12/2020 4:45 AM | | *DATE MODIFIED:* | 12/12/2020 4:47 AM | |

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| 35. Explain how the war on terror has influenced relations between the United States and other countries.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Terrorism and Warfare | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.2 - Examine the types of entities that threaten U.S. security. | | *DATE CREATED:* | 12/12/2020 4:47 AM | | *DATE MODIFIED:* | 12/12/2020 4:51 AM | |

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| 36. Explain the factors that contributed to the rise of ISIS/Islamic State.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Terrorism and Warfare | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.2 - Examine the types of entities that threaten U.S. security. | | *DATE CREATED:* | 12/12/2020 5:58 AM | | *DATE MODIFIED:* | 12/12/2020 5:59 AM | |

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| 37. Explain the purpose of terrorism.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Terrorism and Warfare | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.2 - Examine the types of entities that threaten U.S. security. | | *DATE CREATED:* | 12/12/2020 5:59 AM | | *DATE MODIFIED:* | 12/12/2020 6:00 AM | |

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| 38. Identify and describe the tactics used by terrorists.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Terrorism and Warfare | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.2 - Examine the types of entities that threaten U.S. security. | | *DATE CREATED:* | 12/12/2020 6:00 AM | | *DATE MODIFIED:* | 12/12/2020 6:01 AM | |

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| 39. Discuss the types of terrorism traditionally pursued in the twentieth century and how that has changed in the twenty-first century.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Apply | | *REFERENCES:* | Terrorism and Warfare | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.2 - Examine the types of entities that threaten U.S. security. | | *DATE CREATED:* | 12/12/2020 6:01 AM | | *DATE MODIFIED:* | 12/12/2020 6:02 AM | |

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| 40. Explain the purpose and functions of the United Nations.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | U.S. Diplomatic Efforts | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.3.3 - Explain the makeup of the United Nations (UN). | | *DATE CREATED:* | 12/12/2020 6:03 AM | | *DATE MODIFIED:* | 12/12/2020 6:04 AM | |

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| 41. Explain and describe the efforts to control further nuclear proliferation.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | U.S. Diplomatic Efforts | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.2 - Examine the types of entities that threaten U.S. security. | | *DATE CREATED:* | 12/12/2020 6:04 AM | | *DATE MODIFIED:* | 12/12/2020 6:05 AM | |

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| 42. Describe the conflict between Israel and the Palestinians and the efforts to bring peace to this troubled part of the world.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | U.S. Diplomatic Efforts | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.1 - Articulate the purpose of foreign policy. | | *DATE CREATED:* | 12/12/2020 6:05 AM | | *DATE MODIFIED:* | 12/12/2020 6:08 AM | |

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| 43. Explain the concept of diplomacy and provide examples of its use.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | U.S. Diplomatic Efforts | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.3.2 - Name the main purpose of diplomacy. | | *DATE CREATED:* | 12/12/2020 6:08 AM | | *DATE MODIFIED:* | 12/12/2020 6:10 AM | |

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| 44. Explain the internationally recognized solution to the Israeli-Palestinian conflict.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | U.S. Diplomatic Efforts | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.5 - List the main goals of U.S. foreign policy. | | *DATE CREATED:* | 12/12/2020 6:10 AM | | *DATE MODIFIED:* | 12/12/2020 6:11 AM | |

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| 45. Describe American foreign policy toward Israel and explain whether U.S. policy is consistent with the internationally recognized solution to the problem.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | U.S. Diplomatic Efforts | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.5 - List the main goals of U.S. foreign policy. | | *DATE CREATED:* | 12/12/2020 6:12 AM | | *DATE MODIFIED:* | 12/12/2020 6:13 AM | |

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| 46. Explain the constitutional powers of the president in the area of foreign policymaking.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Who Makes Foreign Policy? | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.2.7 - Describe the foreign policy powers of Congress listed in the Constitution. | | *DATE CREATED:* | 12/12/2020 6:13 AM | | *DATE MODIFIED:* | 12/12/2020 6:14 AM | |

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| 47. Explain how a trade war might affect U.S. consumer prices.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Who Makes Foreign Policy? | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.5 - List the main goals of U.S. foreign policy. | | *DATE CREATED:* | 12/12/2020 6:14 AM | | *DATE MODIFIED:* | 12/12/2020 6:15 AM | |

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| 48. Describe the role of the president in setting national security policy.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Who Makes Foreign Policy? | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.2.6 - Describe the foreign policy powers of the president listed in the Constitution. | | *DATE CREATED:* | 12/12/2020 6:15 AM | | *DATE MODIFIED:* | 12/12/2020 6:16 AM | |

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| 49. Identify and describe the constitutional powers of the president to conduct foreign policy, including the use of military force.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Who Makes Foreign Policy? | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.2.6 - Describe the foreign policy powers of the president listed in the Constitution. | | *DATE CREATED:* | 12/12/2020 6:16 AM | | *DATE MODIFIED:* | 12/12/2020 6:17 AM | |

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| 50. Explain what the War Powers Act does and whether it can be considered an infringement on the president’s foreign policy powers.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Who Makes Foreign Policy? | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.2.4 - Describe how the balance of power in foreign policy has shifted between the executive and legislative branches. | | *DATE CREATED:* | 12/12/2020 6:18 AM | | *DATE MODIFIED:* | 12/12/2020 6:18 AM | |

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| 51. Explain the relationship between the United States and the Soviet Union during the Cold War.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Major Foreign Policy Themes | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.2 - Examine the types of entities that threaten U.S. security. | | *DATE CREATED:* | 12/12/2020 6:19 AM | | *DATE MODIFIED:* | 12/12/2020 6:20 AM | |

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| 52. Describe the evolution of American foreign policy from isolationism to global leadership.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Major Foreign Policy Themes | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.5 - List the main goals of U.S. foreign policy. | | *DATE CREATED:* | 12/12/2020 6:20 AM | | *DATE MODIFIED:* | 12/12/2020 6:21 AM | |

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| 53. Explain the concept of containment and discuss how it relates to the Truman Doctrine.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Major Foreign Policy Themes | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.5 - List the main goals of U.S. foreign policy. | | *DATE CREATED:* | 12/12/2020 6:21 AM | | *DATE MODIFIED:* | 12/12/2020 6:22 AM | |

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| 54. Compare and contrast isolationist and internationalist foreign policy.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Major Foreign Policy Themes | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.3 - Contrast isolationism with containment. | | *DATE CREATED:* | 12/12/2020 6:22 AM | | *DATE MODIFIED:* | 12/12/2020 6:23 AM | |

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| 55. Discuss the nuclear arms race between the United States and the Soviet Union and explain how efforts were eventually made to try to limit the arms race.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Major Foreign Policy Themes | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.1 - Articulate the purpose of foreign policy. | | *DATE CREATED:* | 12/12/2020 6:23 AM | | *DATE MODIFIED:* | 12/12/2020 6:25 AM | |

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| 56. Explain the theory of containment   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Major Foreign Policy Themes | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.2 - Examine the types of entities that threaten U.S. security. | | *DATE CREATED:* | 12/12/2020 6:25 AM | | *DATE MODIFIED:* | 12/12/2020 6:26 AM | |

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| 57. Explain the concept of realism.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Facing the World: Foreign and Defense Policies | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.1 - Articulate the purpose of foreign policy. | | *DATE CREATED:* | 12/12/2020 6:26 AM | | *DATE MODIFIED:* | 12/12/2020 6:27 AM | |

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| 58. Explain the purpose of national security and identify its primary goals.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Facing the World: Foreign and Defense Policies | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.2.7 - Describe the foreign policy powers of Congress listed in the Constitution. | | *DATE CREATED:* | 12/12/2020 6:28 AM | | *DATE MODIFIED:* | 12/12/2020 6:29 AM | |

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| 59. Describe the rise of Chinese nationalism and explain why China’s neighbors might be concerned about the coming conflict with China.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Major Foreign Policy Themes | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.2 - Examine the types of entities that threaten U.S. security. | | *DATE CREATED:* | 12/12/2020 6:29 AM | | *DATE MODIFIED:* | 12/12/2020 6:30 AM | |

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| 60. Explain BREXIT and describe the concerns of both sides of the vote.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Major Foreign Policy Themes | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 13.1.2 - Examine the types of entities that threaten U.S. security. | | *DATE CREATED:* | 12/12/2020 6:30 AM | | *DATE MODIFIED:* | 12/12/2020 6:31 AM | |